

Junior High 6, 7, and 8 Grades SUMMER READING Assignment and Opportunities

This summer, incoming junior high (sixth, seventh and eighth grades) will continue the reading program while earning rewards. Each student is **required** to read one fiction chapter book of choice and write a short summary to document the reading. **Students should read a book suitable for their age and reading level.** Using lexile numbers can be helpful to find books that are “just right” for students. Keep in mind when lexile numbers are in the higher range, age appropriate books may not be suitable. Student lexile levels can be found on the MAP student progress report. In addition, students can access <https://hub.lexile.com/find-a-book/search> to help find books within their lexile range.

Students should write a five sentence summary of the book (an introductory sentence, three sentences containing details to support the introductory sentence, and a concluding sentence). This required reading summary assignment will be collected the first day of school and a completion grade will be given, as well as an out-of-uniform pass.

Students are encouraged to read additional chapter books on or above their reading level throughout the summer and will be rewarded for doing so. With each additional book read, students will choose an activity to complete from the choice board on the back of this sheet.

Bronze Level (REQUIRED):

Completion of one fictional chapter book and one book summary

**Out-of-uniform pass*

Silver Level (Optional):

Completion of required reading and summary **AND** completion of another chapter book and one choice board activity

**Doughnut*

Gold Level (Optional):

Completion of required reading and summary **AND** completion of **two or more** chapter books and a **different choice board activity** for each additional book read.

**An additional Out-of-uniform pass*

**2 slices of pizza, chips, a sweet treat, and a drink for lunch*

Due on the first day of school.

**If not turned in on the first day of school,
students will receive a zero.**

Reading Choice Board

<p style="text-align: center;">Get Detailed:</p> <p>Draw a detailed sketch of the setting (time and place) in the text. Include a quote that describes the setting you drew as well as 2-3 sentences explaining the importance of the setting in conjunction with the plot.</p>	<p style="text-align: center;">Get Artistic:</p> <p>Draw and color one, large creative symbol that signifies a theme in the text or represents an important aspect of a central character (must be colored in). In addition, include 3-5 sentences stating how the symbol represents the theme or the character.</p>	<p style="text-align: center;">Get Figurative:</p> <p>Identify three examples of figurative language in the text. Include the exact quote (don't forget quotation marks and the page number). Next to each quote, label the type of figurative language you discovered. Note: it must be three DIFFERENT types of figurative language. (<i>simile, metaphor, idiom, personification, symbolism, onomatopoeia</i>)</p>
<p style="text-align: center;">Get Personal:</p> <p>In 3-4 sentences explain what this text means to you. (For example, does it remind you of something that's happened in your life, another text you've read, or a film you've seen?)</p>	<p style="text-align: center;">Get Educated:</p> <p>Which character taught you the most? What did he/she teach you? Write five sentences to explain your thinking use evidence from the text to support your reasoning.</p>	<p style="text-align: center;">Problem Solver:</p> <p>Describe a problem or conflict a character faced in your reading. How would you solve it? Use evidence from the text to support your answer.</p>
<p style="text-align: center;">Friend or Foe:</p> <p>Choose two characters from the text and explain their relationship to one another. Include a quote from the text that showcases your analysis of their relationship.</p>	<p style="text-align: center;">Get Wordy:</p> <p>Write three or more significant words or phrases from the text that resonated with you. What do you like about the chosen words/phrases? What do you think was the author's intention for including them in the text?</p>	<p style="text-align: center;">Get Creative:</p> <p>Design a bookmark for the book you read. Be sure to include the title, author, and a picture that represents the book. Your bookmark should be completely colored and contain neat handwriting. Your bookmark should be at least 3" x 8 1/2".</p>

Each activity should be completed on a separate piece of 8 1/2" x 11" paper and include the title, author, and your full name. All activities completed should be given to your junior high ELA teacher on the first day of school.